**Course Syllabus**

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| **Course Name** | Everyday Korean 3 |
| **Lecturer** | 오수진(Sujin Oh) / 김신지(Shinjee Kim) |
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| **Course Description** | This course is designed for beginner-level learners who have studied Korean for approximately 100 hours. The specific target learners are as follows:  ⦁Learners who have mastered Korean consonants and vowels and are able to read and write basic Korean.  ⦁Learners who can introduce themselves and use basic everyday expressions.  ⦁Learners who have prior experience with beginner-level vocabulary and sentence patterns.  ⦁Learners who wish to study Korean at the upper-beginner level.  ⦁Learners who can read and write short, simple texts and construct sentences using basic grammar. |

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| **Methods of Grading** | | | |
| Description | Percentage (%) | Description | Percentage (%) |
| Assignments | 10% | Midterm | 35% |
| Final exam | 35% | Attendance | 20% |
| **Total** | 100% | | |

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| **Course Goals** | -Learners will be able to understand and use basic expressions commonly encountered in daily life.  -Learners will be able to read and comprehend simple descriptive texts and short passages.  -Learners will be able to construct simple sentences using upper-beginner level grammar. |
| **Projected Results** | By the end of this course, learners will be able to use upper-beginner level grammar and vocabulary to understand and produce commonly used daily expressions, and to read and write simple texts. |

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| **Textbook(s) & References** | | | |
| Description | Title | Author | Publisher |
| Required textbook | I Love Korean 2 | 서울대학교 언어교육원 | 서울대학교 출판부 |

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| **Assignment** |  |

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| **Syllabus** | | | |
| Week | Topic | Goal | Content |
| 1 | Family | -Talk about your family.  -Listen to and understand conversations about family.  -Listen to and understand family introductions.  -Ask and answer questions about family. | • Course Introduction  • N(이)세요  • A/V-(으)세요 |
| 2 | Family (Honorific expressions) | -Introduce your family.  -Listen to and understand conversations about what happened yesterday.  -Read and write short texts introducing family members.  -Learn and use honorific expressions. | • A/V-(으)셨어요  • A/V-고 |
| 3 | Shopping (Clothing) | -Use expressions related to shopping.  -Listen to and understand conversations that include suggestions.  -Listen to and understand conversations about shopping experiences.  -Make recommendations in conversations. | • 'ㅡ'탈락  • V-아/어 보세요 |
| 4 | Shopping (Adjectives and Colors) | -Speak in shopping situations.  -Listen to and understand conversations that occur in shopping contexts.  -Listen to and understand conversations describing clothing.  -Talk about surrounding objects and people.  -Read and write short texts about shopping experiences. | • A-(으)ㄴ N  • 'ㄹ' 탈락 |
| 5 | Travel (Preparation) | Talk about travel plans.  Listen to and understand conversations about preparing for a trip.  Listen to and understand conversations about vacation plans.  Plan and talk about weekend trips.  Read and write advertisements introducing travel destinations. | • V-(으)ㄹ 거예요  • A/V-(으)면 |
| 6 | Travel (Experiences) | Talk about travel experiences.  Listen to and understand conversations describing friends.  Listen to and understand conversations about travel experiences.  Talk about memorable travel experiences.  Read and write advertisements introducing travel destinations. | • V-는 N  • A/V-지 않다 |
| 7 | Hobbies | Talk about weekend activities.  Listen to and understand conversations about things one can and cannot do well.  Listen to and understand conversations about things one wants to do.  Write and present a short text introducing a club. | • 못V  • V-고 싶다 |
| 8 | Midterm Exam |  |  |
| 9 | Hobbies (Frequency expressions) | Talk about hobbies.  Listen to and understand conversations about things you like.  Listen to and understand conversations about hobbies.  Read and write short texts introducing hobbies. | • V-는 것  • A/V-지만 |
| 10 | Bank | Engage in conversations required to open a bank account.  Listen to and understand conversations involving requests.  Listen to and understand conversations about issuing a check card at the bank. | • A-(으)ㄴ데요,  V-는데요, N인데요  • V-아/어 주세요 |
| 11 | Post Office | Say expressions used when sending a package at the post office.  Listen to and understand conversations about stating travel purposes.  Listen to and understand conversations that occur at the post office.  Talk about places you frequently visit.  Read and write postcards. | • V-(으)러 가다/오다  • N(으)로 |
| 12 | Transportation | -Explain how to get somewhere by subway.  -Listen to and understand conversations about directions using the subway.  -Listen to and understand conversations about places someone has visited.  -Introduce directions to famous landmarks in Seoul. | • '르' 불규칙  • V-아야/어야 되다 |
| 13 | Giving Directions | Give directions.  Listen to and understand conversations about making appointments.  Ask for and give directions.  Read and understand informational texts introducing tourist attractions. | • V-아서/어서  • N에서 N까지 |
| 14 | Hospital | Ask and answer about possibilities.  Listen to and understand conversations about symptoms and giving advice.  Read and write text messages. | • V-(으)ㄹ 수 있다/없다  • V-지 마세요 |
| 15 | Final Exam |  |  |

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| **Note** |  |